

Редакція Міжнародного електронного науково-практичного журналу «WayScience»

Матеріали подані в авторській редакції. Редакція журналу не несе відповідальності за зміст тез доповіді та може не поділяти думку автора.

Сучасний рух науки: тези доп. IV міжнародної науково-практичної інтернет-конференції, 6-7 грудня 2018 р. – Дніпро, 2018. – 1602 с.

IV міжнародна науково-практична інтернет-конференція «Сучасний рух науки» присвячена головній місії Міжнародного електронного науково-практичного журналу «WayScience» – прокласти шлях розвитку сучасної науки від ідеї до результату.

Тематика конференцій охоплює всі розділи Міжнародного електронного науково-практичного журналу «WayScience», а саме:

- державне управління;
- філософські науки;
- економічні науки;
- історичні науки;
- юридичні науки;
- сільськогосподарські науки;
- географічні науки;
- педагогічні науки;
- психологічні науки;
- соціологічні науки;
- політичні науки;
- інші професійні науки.

**PSYCHOLOGICAL PECULIARITIES OF THE PREPARATION OF
TEACHERS FOR THE DEVELOPMENT OF SPIRITUAL VALUES AND
THE POTENTIAL OF YOUTH**

Nataly Dyka

Ph.D., Associate Professor,
Head of the Department
of Language and Literature,
Institute of Postgraduate Pedagogical
Education of Borys Grinchenko Kyiv University

Olena Shkirenko

Ph.D., Senior lecturer of
the Department of Language and Literature,
Institute of Postgraduate Pedagogical
Education of Borys Grinchenko Kyiv
University

Economical, social, and political problems of our country can be solved with the help of our educational system because our pedagogues try to do their best to teach their subject and to declare high moral standards and spiritual values to students. In the conditions of our modern society a teacher has to be the bearer of the knowledge, values, spiritual culture.

In this regard, the research and development of spiritual potential and values are an important scientific and practical problem. Modern scholars try to find out the way to develop the spiritual potential and values of the person in the context of socio-cultural progress (V. Andrushchenko, L. Vovk) as a complex integrative formation of personality, interpreting them from various scientific positions, namely: as adequate indicators of a developed person (N. Poltavskaya) as the basis aesthetic education of A. Antonova [1] as an important component of spiritual consciousness

(O. Drobnitsky, S. Stavyts'ka) as a mechanism of social control (V. Annenkov) as an indicator of spiritual and moral development (I. Bech, I. Bulakh), as a factor of personal development (S. Maksimenko) as the determination of identity cards (M. Golovin).

E. Pomytkin, V. Rybalka believe that the value attitude of the individual is a source, the primary attitude to the world, such that defines all other relationships. Extension of the functions of the teacher in modern society, his role and purpose, and the complication of educational tasks lead to the increase in the requirements for the teacher's personality. According to Ukrainian scholars (V. Kremen, A. Koretska, O. Matviyenko, N. Shevchenko, Z. Shevchuk) it is the life-long education. It is intended to promote the spiritual development of every member of society and the formation of the spiritual potential of the nation. Despite of the lively and ever-growing interest, this problem can not be fully explored, as life changes every day. However, the material accumulated today in scientific psychology does not provide a satisfying answer to a question that is connected with the problem of the formation of spiritual values and the development of spiritual potential in teaching staff and students. Therefore, the purpose of the work is to study scientific literature on the problem, to determine the scientific concepts and methods of studying the spiritual potential and spiritual values of teachers and students. Analyzing the research of N. Nychkalo, E. Pomitkin, V. Rybalka, O. Banit, N. Pavlyk, Z. Stanovsky, O. Rodzimovska, L. Khomich, M. Savchin [4], N. Shevchenko [5]. We consider that it's useful to point out that the spiritual potential of youth is understood by us as a system of self-organization, ideological ideas and beliefs that allow individuals to constructively implement their spiritual forces in their attitude to themselves, other people, the surrounding world. It is the necessary basis for the development of competence-oriented training of future professionals. "Spiritual potential is power and energy" – E. Pomytkin notes in his research papers [3]. He specifies the main features of the spiritual potential of the individual, both in meaningful and in functional terms. In the spiritual plan the potential is determined by the orientation towards higher spiritual ideals, values and meanings. In the functional dimension, the

spiritual potential characterizes the higher degree of human self-organization, which is reflected in the high level of consciousness, self-consciousness and volitional self-regulation of the individual. He is the power of the Spirit of man and in man, which predetermines conscious resilience, restraint, determination, devotion to his own calling, life mission [3, p.29]. The teachers' important qualities include professional competence, pedagogical abilities and techniques, and the humanist orientation of activity. Humanistic orientation – the focus on the personality of another person, the affirmation of the word and work of moral norms of behavior and relationships, of the highest spiritual values (A. Zyazyun). Analysis of research materials of N. Pavlik, E. Pomitkin and other scientists help us to draw a conclusion, that the value system of the person has a hierarchy. Based on the synthesis of the above-mentioned scholars on values, we believe that in our study it is expedient to consider such *personal values as individual* (various pleasures, personal security, influence, desire to have power, professional self-determination, self-improvement, self-realization), *family values* (marital loyalty, unity of the family, family welfare, positive solution of family problems etc.), *social values* (the desire for national unity, the welfare of the country, social justice, the order of the states and patriotism, freedom, equality, and understanding between citizens), *universal values* (preservation of peace on the planet, mercy and goodwill, attraction to art, aesthetics, culture, harmony with nature, environment), *absolute values* (unity with the Universe, the search for the Truth, faith in God, high moral behavior, intolerance of evil, love, loyalty, the ability to acknowledge our guilt and the ability to forgive others, the need to serve people and the Truth) [2]. All these values have a direct connection with all existing values mentioned above and constitute a hierarchical system structure from the individual to absolute eternal values.

The system of *personal values* to which we refer to *individual, family, social and spiritual values: universal and higher (absolute) are the basis for the self-determination of boys and girls in a social environment.*

Summarizing the research of scientists, we have clarified the working definition of the concept of spiritual values, which are the source of motivation, the

planning of actions, the basis of consciousness of the individual, the dynamic system, which influences the mechanisms of active personality, determines the economic, ideological, political achievements of society. Spiritual values can be orientational ideals for progressive development of personality and civilization in general.

Spiritual values have an individual-social basis, determine needs, affect the actions of people in different fields of life, helping them to exercise moral choices of behavior in vital situations. Spiritual values have the ability to influence the development and formation of personality, providing a mental balance.

The development of spiritual values and potential is associated with the formation of relatively stable psychological entities of the individual (needs, motives, interests, goals, worldview, ideals, beliefs, etc.) under the influence of objective and specially created conditions for that, when the actions and actions of man as a result repeated repetitions become common for everyone . Spiritual values determine the typical model of high-spiritual activity and behavior.

Under the development of spiritual potential and the formation of the spiritual values of the individual it is appropriate to understand the creation of favorable psychological and pedagogical conditions for self-knowledge, self-development, self-improvement of youth and the involvement of boys and girls in spiritually oriented educational and transformative activities. *The psychological peculiarities of the formation of spiritual values of students* are the consideration of the cognitive, emotional, motivational processes, the actualization of the higher mental functions of the individual (consciousness, self-consciousness, will) and the psychological mechanisms of the spiritual development of the individual and represent: a conscious understanding of the need for changes and transformations of the inner world personality for the better, an idea of his ideal image; assimilating the system of necessary knowledge, finding the truth; a sense of need to help those who are in need; awareness of personal psychic states, finding vital senses and realizing their potential in socially useful activities. Understanding and experiencing our fellowship with others, we have to enjoy helping others and to achieve our spiritual goals.

The prospect of further research work is seen in the in-depth study of the interaction of the components of the structure of the personality in the process of forming the spiritual values of future professionals, in modifying and improving the programs, developing innovative technologies that would contribute to the formation and the development of spiritual values and potential of people.

References

1. Antonova A.M. Metodolohichni ta teoretychni osnovy estetychnoho vykhovannia suchasnoi studentskoi molodi. Elektronne naukove fakhove vydannia «Adaptyvne upravlinnia: teoriia i praktyka» Seriiia «Pedahohika» Vypusk 4 (7)2018[Elektronnyi resurs]. Rezhym dostupu do resursu: http://am.eor.by/images/adapt/Vol.4ped7/18ped4_7antonova.pdf
2. Bibliia.– K.: UBT, 1988 – 1523 s.
- 3.Pomytkin E.O. Psykholohichna diahnostyka dukhovnoho potentsialu osobystosti: posibnyk / E.O. Pomytkin. – Kirovohrad : Imeks – LTD, 2013. – 144s.
- 4..Savchyn M.V. Dukhovnyi potentsial liudyny / M.V. Savchyn. – Ivano-Frankivsk: Vyd-vo «Plai» Prykarpatskoho universytetu, 2001. – 203 s.
- 5.Shevchenko, N. F. Praktykum z rozvytku dukhovnoho potentsialu molodi / N. F. Shevchenko. – S.62-70.

ПРО ОДИН ПІДХІД ДО АПРОКСИМАЦІЇ ДАНИХ ПРО РОЗПОДІЛ РІВНІВ ЗАБРУДНЕННЯ НА МІСЦЕВОСТІ

*Дичко А.О., д.т.н., проф.,

**Єремєєв І.С., д.т.н., проф.

*Національний технічний університет України

«Київський політехнічний інститут імені Ігоря Сікорського»

**Таврійський національний університет ім. В.І. Вернадського (Київ)