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FORMATION OF LEXICAL COMPETENCY OF PRIMARY SCHOOL STUDENTS BY MEANS OF PROJECT METHODOLOGY

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Learning a foreign language involves mastering the vocabulary of a foreign language at an appropriate level and is a necessary component of the intellectual and practical activities. Therefore, one of the goals of learning a foreign language is the formation of foreign language lexical competence, which is an important prerequisite for mastering foreign language communicative competence.

Success in mastering lexical competence largely depends on the teacher's work methodology, especially at the initial stage of learning English, on ability to use various modern technologies in the context of solving educational tasks. The large volume of information that must be assimilated by students contributes to teachers' search for new, more effective means and methods of teaching, which will allow to give more information, as well as presenting it more vividly, accessible and emotionally, so that it is easier to perceive and better remembered by students.

European recommendations on language education note that the priority educational goal is the preparation of schoolchildren for life in a democratic society by introducing methods of teaching academic disciplines that stimulate independence of thought, judgment, encourage responsible competence [1]. It is quite appropriate and relevant to introduce educational project technologies in the study of the main educational disciplines. The use of this method increases primary school students' interest in learning English and diversifies the learning process. This method is based on the modeling of life situations, task performance, search activity, stimulates the development of students' creative abilities, promotes involuntary memorization of lexical and grammatical material.

Today, teachers of various subjects turn to the use of the project method, but the implementation of project tasks during foreign language lessons is particularly relevant. The project method helps to apply knowledge from various subjects, to have own conclusions, to develop own ideas and to acquire practical skills, as well as to allows students to express their individuality through the use of a foreign language. Search work and solving tasks promotes individual work, work in cooperation, develops strong-willed qualities, prepares for overcoming difficulties [2,43].

The analysis of the psychological and pedagogical literature on the subject of the study gives reason to single out a set of pedagogical conditions in the process of

learning a foreign language for the formation of communicative competence and lexical skills of primary school students:

1. Active participation and activity of elementary school students in the process of forming communicative competence;
2. Formation of lexical skills based on other skills (reading, writing, listening);
3. Step-by-step learning of vocabulary, introduction of lexical units and formation of skills in their use;
4. Taking into account in the process of formation of foreign language lexical competence, age and psychological characteristics of primary school students;
5. Using the potential of the project method in the process of developing the lexical competence of primary school students;
6. Support of a favorable psychological climate in the process of learning new vocabulary and forming lexical competence.

Project work is one of the most interesting methods. It allows you to effectively implement a communicative approach in the process of learning a foreign language: language learning through the personal activity of the student, mastering the language in the process of communication. To complete the project task, general knowledge about the country of the language is required, including knowledge about geography, history, culture, socio-political features of the country, its traditions and customs. In addition, the primary school student must have certain speaking skills, and the desire to express himself makes him improve these skills. A non-standard vision of the problem helps students to form a creative personality.

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