

EDUCATION IN A COMPETITIVE AND GLOBALIZING WORLD

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# Dialogues on Teaching and Learning in Multicultural and Multilingual Environments

Vasilios Zorbas, PhD  
Editor



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## Chapter 8

# Teacher Students Training to the Use of Learning Technologies for Foreign Language in Remote Mode

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### Abstract

This chapter presents the specifics of the teacher students training to the use of modern learning technologies for foreign language in terms of the remote mode based on the experience of the Faculty of Pedagogical Education of Borys Grinchenko Kyiv University. The main aim of the present study is to reveal modern foreign language technology educational practices and focus on the influence of remote teaching modes on the process of student-teacher training in general and their use of modern foreign language learning technologies in particular. Also, it outlines the future teachers' readiness for the use of modern learning technologies for foreign languages in their professional activities. The study is based on the major ideas and concepts of digital competence (DigComp 2.2 framework) and its development, which is recognized as the key one in terms of obtaining knowledge in remote mode. In the study, the tools of both formative and summative assessments as well as other theoretical and empirical methods such as observations, surveys,

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