

Methodology and analytical support for the peace education of managers

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Abstract

The ongoing conflict in Ukraine has profoundly transformed the perception of business security across the region, underscoring the need for managers to develop peacebuilding competencies to navigate challenges arising from geopolitical instability. This study explores the methodology and analytical support required for effective peace education of managers, emphasizing the integration of these competencies into managerial training programs.

A comprehensive ecosystem of information and analytical support for peace education in management was developed, integrating diverse resources and methodologies to enhance managers' capacity to lead effectively in crisis environments. The research applies a system-synergetic approach to analyze the educational framework of Borys Grinchenko Kyiv Metropolitan University, examining its role within a broader ecosystem that encompasses educational programs, think tanks, partnerships, and ICT tools. Multiple methods—including literature review, comparative analysis, case studies, and both qualitative and quantitative techniques—were employed to design and validate the proposed model.

The study resulted in the creation of a detailed ecosystem that facilitates the peace education of managers, highlighting the central role of the university as an academic hub. This ecosystem integrates training programs, digital platforms, and partnerships with governmental and non-governmental organizations. The inclusion of ICT tools and field experiences enhances the practical implementation of peace education in management. Findings indicate that systematic peace education is crucial for developing managers capable of leading in conflict-affected contexts. The proposed ecosystem provides a structured framework for cultivating peacekeeping competencies—emphasizing

emotional intelligence, conflict resolution, and non-violent communication—thereby contributing to social stability and cohesion.

Keywords: *managerial training; peace education; ecosystem of information and analytical support; information and communication technologies; conflict resolution; emotional intelligence.*