
Book of Abstracts

G4Y International Conference '21, The Development of Competencies for Employability

Editors: Dr. habil Andrea Tick, Dr. Judit Beke

Published by the [GiLE Journal of Skills Development](#)

ISBN: 978-615-01-1093-6

Co-chairs:

Dr. Judit Beke, Dr. habil Andrea Tick

Steering Committee:

Dr. Edit Kővári (Chair), Dr. Niël A. Krüger, Dr. Andrea Bencsik

Programme Committee:

Philip J. Saxon (Chair), Dr. Yuliya Shtaltovna, Tanja Murphy-Ilibasic

Innovation and Creativity Committee:

Craig Johnson (Chair), Nolusindiso Noqayi, Husam Rajab,
Ntombifuthi Nzimande, Margueritte M. Pitjeng

Technical Committee:

Attila Kovács (Chair), Robin Delgado, Leon Ruland

Organising Committee:

Dr. Marietta Balázsne Lendvai, Bence Csinger, Zsófia Tick,
Bence Balázs, Judit Pásztor

Digital partner: **Howspace**

Sponsors:



Disclaimer:

Although care has been taken to ensure that the information contained in this Book of Abstracts is correct and complete, GiLE cannot guarantee the accuracy, precision and the completeness of the aforementioned information, therefore the editors assume no responsibility, and shall in no event be liable for any direct, indirect, special or incidental damage resulting from, arising out of or in connection with the use of this information, nor for any infringement of third party intellectual property rights which may result from its use.

Responsible Publisher: [GiLE Foundation](#)

Budapest, 2021

Interpersonal communication patterns for greatness, love and high-performing teams	19
<i>Christian Délez</i>	
Make your voice heard and tune your ear for a global orchestra	20
<i>Katrin Lichterfeld</i>	
“Pan-European soft skills curriculum for undergraduate veterinary education” project (SoftVets) focusing on communication skills	21
<i>Mira Mándoki</i>	
On the road to critical, creative, enterprising children	22
<i>Paul Delnooz</i>	
Universality, Multipurpose and Interdisciplinarity of Foreign Languages Major Skillset: Survey Study	23
<i>Rusudan Makhachashvili</i> <i>Ivan Semenist</i>	
Working from home in 2020 - Lessons learned and how to leverage these learnings going forward as emerging leaders and a remote office workforce	24
<i>Ute Franzen-Washke</i>	
You want to be a Fierce Trainer?	25
<i>Bob Dignen</i>	
Character Building	26
Analysis of gap between competencies developed by higher education and required by employers in Hungary	27
<i>Eszter Bogdány</i> <i>Gabriella Cserhádi</i> <i>Krisztina Dabronaki-Priszinger</i>	
Beliefs and Attitudes that Influence Learning: A Mind, Brain, and Education Perspective	28
<i>André Hedlund</i>	
Developing and Emotional Intelligence Roadmap for Leaders	29
<i>Edoardo Binda Zane</i>	
Improving University Students’ Attitudes to Cooperation through the Application of the Portfolio Method at an English for Specific Purposes Course: Results of a Questionnaire Study	30
<i>Mátyás Bánhegyi</i> <i>Balázs Fajt</i>	
Managing Learner Stress and Anxiety in an ESL Classroom	31
<i>Shweta Paropkari</i>	

Universality, Multipurpose and Interdisciplinarity of Foreign Languages Major Skillset: Survey Study

Rusudan Makhachashvili

Borys grinchenko Kyiv University, Ukraine

Ivan Semenist

Borys grinchenko Kyiv University, Ukraine

Abstract

Transformative shifts in the knowledge economy of the XXI century, Industry 4.0 development and elaboration of networked society, emergency digitization due to quarantine measures has imposed pressing revisions onto job market demands of Liberal Arts university graduates' skillsets, upon entering the workforce. This, in turn, stipulates reevaluation of the comprehensive professional competences perceived by stakeholders of Foreign Languages programs.

The study aims to critically review the applied case and best practices of Borys Grinchenko Kyiv University (Ukraine) in development of multipurpose orientation, universality and interdisciplinarity of skillsets for students of European (French, Italian, Spanish, English, German) and Oriental (Mandarin Chinese, Japanese) Languages major programs. The survey analysis is applied for in-depth diagnostics of professional competence and projected employability of in-training linguistic specialists. The investigation seeks to identify various groups of applied skills, digital skills, and interdisciplinary soft skills, customized for up-to-date Foreign language university programs. The survey sample consists of 447 respondents across 4 years (Freshman to Senior) of the Bachelor's programs in European and Oriental languages.

The study findings disclose: assessment of skills, crucial for successful professional development overall; systematization and assessment of skills, enhanced by higher philological education; evaluation of a philologist training universality/versatility by stakeholders; estimation of a philologist training interdisciplinarity by stakeholders; core professional values a linguistic education can help actualize; social spheres estimated most accommodating or lucrative for a foreign languages education skillset; employment options and projected career paths for a foreign linguist in Ukraine; estimated needs and avenues of upskilling or retraining by Foreign Languages majors to meet dynamic job market requirements.

Keywords: universal skills, inter-disciplinary skills, digital skills, multipurpose, linguistic training, survey