

Peculiarities of Implementation of Peace Education in Ukraine

By

Ilich, L (Ilich, Liudmyla), Akilina, O (Akilina, Olena), Panchenko, A (Panchenko, Alla)

[35th International-Business-Information-Management-Association Conference \(IBIMA\)](#)

Location

Seville, SPAIN

Date

APR 01-02, 2020

Abstract

Purpose: The article provides synthesis and critical analysis of the best foreign practices concerning peace education and outlines the system of civic education based on peace-making and peacekeeping trends in the light of contemporary Ukrainian realities. The authors identify the potential of education in conflict-affected environments in foreign studies, which is of great use in conditions of protracted conflict in the East of Ukraine. On implementing peace education, Ukraine should consider the necessity to tackle the following problems: inequality, recognition and respect for multiculturalism, local communities' involvement in educational policy and reforms; reconciliation, combating injustice and conflict consequences. **Methodology:** In the study system approach is used which consider. peace education in the system of general education. The systematic method has become the basis for realization methodological instruments in the process of critical analyzing the most successful world practices in peace education and determining own vision of citizenship education system. Furthermore, a set of methods of scientific knowledge applied in humanitarian and social sciences are used, in particular, methods of structural and functional analysis, comparative analysis, synthesis, induction, deduction, analogue and generalization. **Conclusions:** Peace education events in volatile environment should take place in different sectors, cobbering the processes of social changes. On implementing peace education in Ukraine, definitions like 'lecturer's mission' and 'teacher's mission' should be the first to pay the closest attention to. The tasks of providing the teacher with strategies, practices and methods of self-efficiency improvement, impact on students' SE and other results, as well as creating strong school communities are among the priorities. Regarding the educational level of Ukrainian citizens as pretty high, this country's peace education should cope with the challenges of the youth's civic education more than just tasks to teach reading and writing. **Implications:** Promoting peace education should provide gradual changes of attitudinal guidance in the society aimed at shaping universal human values. Their final purpose is to ensure sustainable development of society based on the principles of democracy and peace.