

MOTIVATING WOULD-BE TEACHERS FOR PROFESSIONAL DEVELOPMENT

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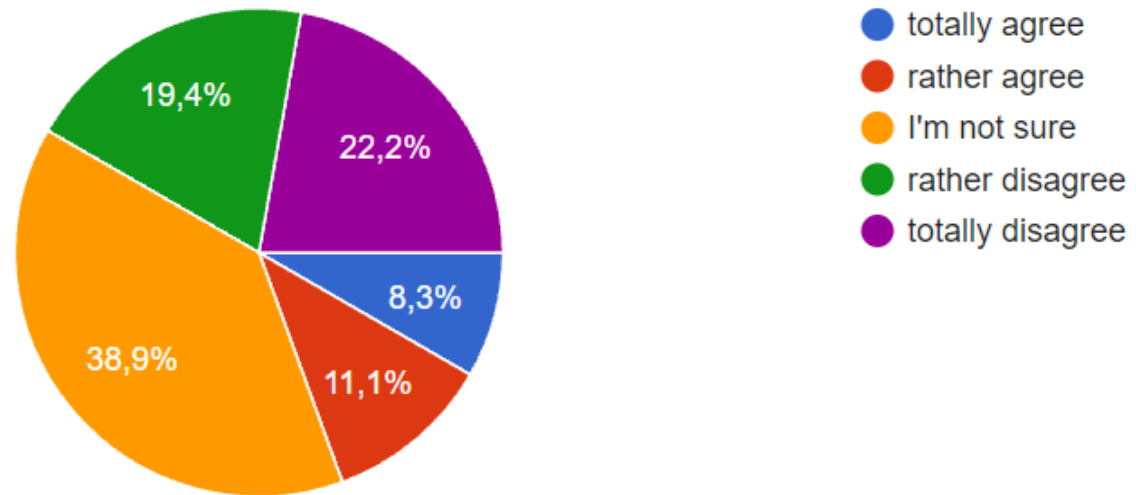
КИЇВСЬКИЙ УНІВЕРСИТЕТ
ІМЕНІ БОРИСА ГРІНЧЕНКА

Problem

- students majoring in English Philology do see their future in teaching
- they are not initially motivated for learning ELT
- BUT! A significant proportion of them start teaching after or BEFORE they graduate
- they have to catch up on what they missed in the first years of professional training because of the lack of motivation

When you graduate from the University you would like to work as a school teacher.

36 відповідей



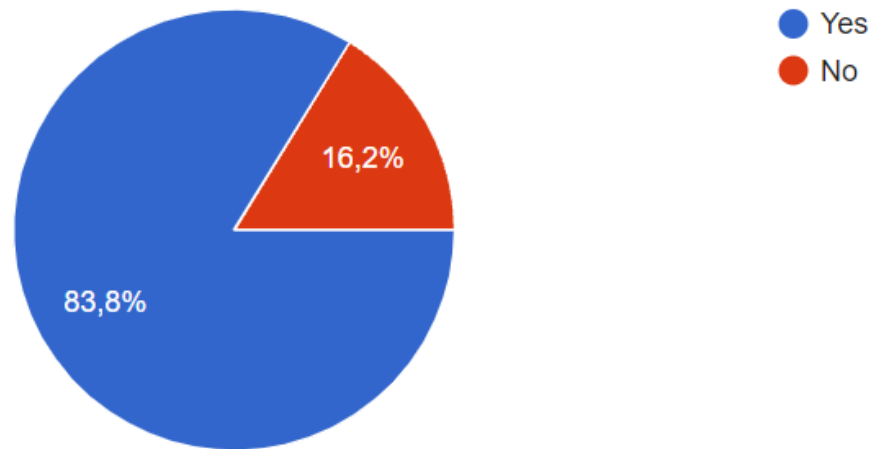
Employment while studying

56.94% students worked according in education sector

Mospan N. (2016) *Teacher education graduates in Ukraine: Current state of play*

Have you already got any teaching experience (apart from school-based experience provided by university)?

37 відповідей



Hypothesis

- Students will be better motivated to master teaching techniques (and underlying theories) if presented with short-term goals

Long-term goal

(is not relevant for the majority of students):

- to become a highly-qualified teacher
- to work at school

Short-term goals

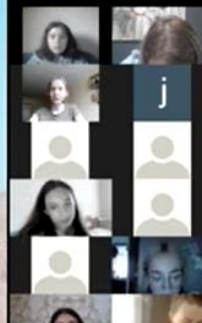
- to master the same skills as students 1-2 years older;
- to demonstrate their new skills to students 1-2 years younger

Structure of Peer-teaching/Peer observation practice

- Year 2:
 - Semester 3: Observe three lessons by Year 4 students (recorded)
 - Semester 4: Observe/Participate in three lessons by Year 3 students (live)
- Year 3
 - Semester 5: Observe/Participate in three lessons by Year 4 students (live)
 - Semester 6: Deliver three lessons to Year 2 students (two lessons are delivered in teams, 1 lesson is delivered individually)
- Year 4
 - Semester 6: Deliver three lessons to Year 3 students + 5 lessons to school children at school
 - Semester 7: Deliver 5 lessons to school children at school

Screenshots from the lessons

Get ready to share three facts: two true facts and one false about yourself which are related to our topic



Complete the sentences with the words from the box

1. So we might lie for personal gain, we might lie to avoid punishment, we might lie because we get a ___ pulling the wool ___ somebody else's eyes.

2. The ___ lies, I always say, are the ___ that keeps life's machinery running smoothly.

3. According to George Lakoff at the University of California, we tend to interpret evidence differently depending on our personal ___. And anything that challenges that will actually be ignored or even attacked, which might go some way to explaining why society can be so ___.

protective
white
deception
beliefs

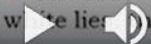
o
po
kick

Listening 3



4. Paul Seager suggests that when we're married about one in _____ is a form of _____

5. The most common type of lies that we tend to tell are the _____



1:11 / 12:42

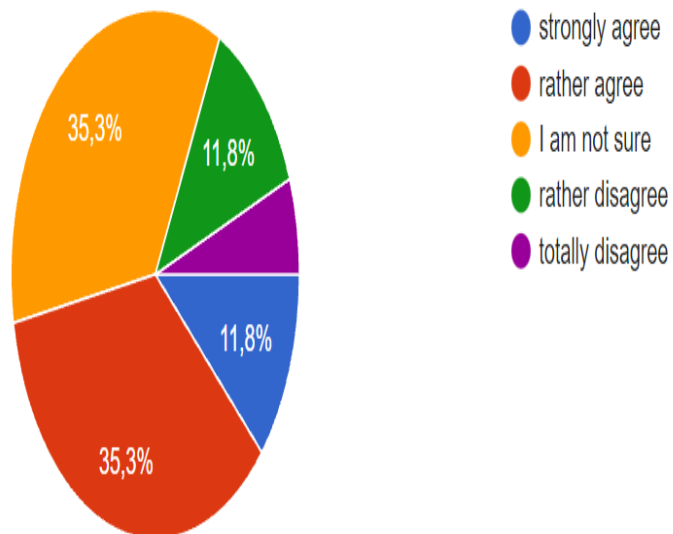
Level of satisfaction with the experience

School observation (2017)

Peer observation (2021)

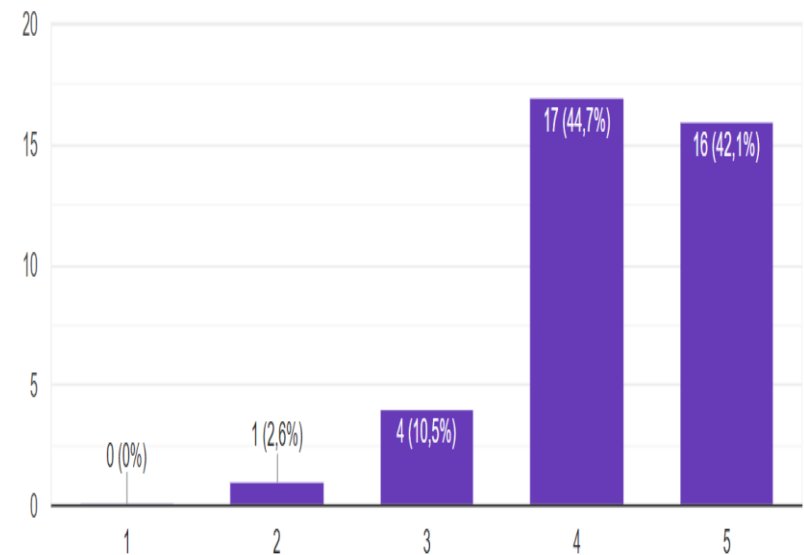
The Observation Practice has been interesting for me.

17 відповідей



How satisfying has been your peer-observation / participation experience?

38 відповідей



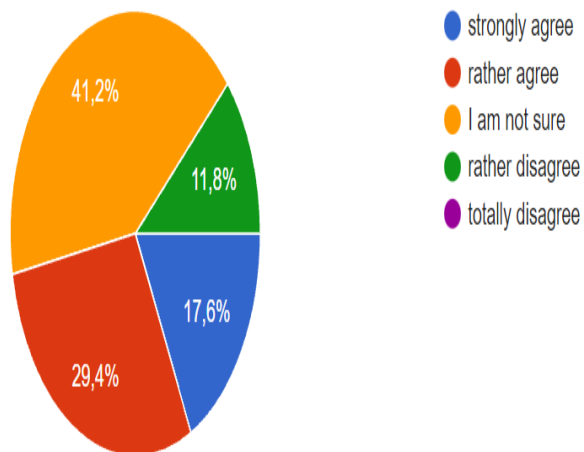
Level of confidence as for the next step

School observation (2017)

Peer observation (2021)

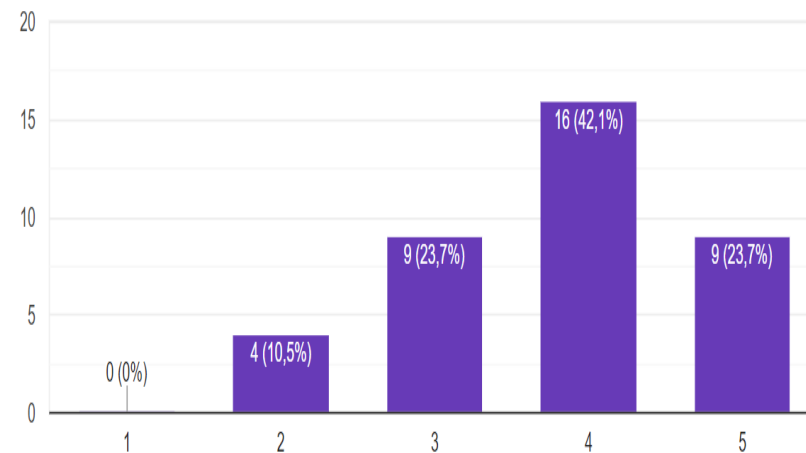
Next year it will be easy for me to act as an assistant to the teachers I observed.

17 відповідей



Do you think you are ready to prepare and present a similar lesson?

38 відповідей



Students are more willing to put themselves into the teachers' shoes

Other thoughts, comments, advice

38 відповідей

The tasks should be more creative and, unless the aim is explicitly learner autonomy, the teacher should at least make his/her presence known by giving feedback

No comments

As I said before, the trainee teachers have just gone through the question without any involvement. It means that they could be more active.

Maybe teachers should think about organisation details before the lesson.

I would advice the teachers to go through their lesson and rehearse.

In my opinion young teachers did great and in future they become a good teachers.

I would like to do a role play

Trainee teachers were very natural and positive. It would be better to give more time to read the sentences from the task for the second listening.

Thank you!

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