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PEDAGOGICAL SCIENCES

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POSSIBILITIES OF E-LEARNING IN THE FOREIGN LANGUAGE STUDIES

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Abstract. Are considered possibilities of e-learning in the process of a foreign language studying. Attention is focused on four main features of e-learning in the process of learning a foreign language, such as: time, laziness, communication, mistakes. It is concluded that e-learning of a foreign language combines traditional methods and modern technologies, and thus gives effective results in the process of learning a foreign language.

Key words: e-learning, traditional methods, modern technologies, main features of e-learning.

There are a huge number of modern and long-used methods of learning foreign languages. For example, the benefits of learning a foreign language with the help of an audio book are well known, but at the same time learning with an audio book does not suit those who want to learn a language, at least because there is a need for teacher services.

Modern requirements dictate to the educational system of Ukraine the need of actively development and implementation of a system of e-learning, which can provide interactive and informational interaction between all subjects of educational activity.

The Ministry of Education of Ukraine approved the concept of distance education in Ukraine in 2000. It should be noted that a foreign language e-learning refers to computer-based learning of foreign languages. Therefore, the primary condition under which the training will take place is the formation of a certain system. That is, e-learning of a foreign language as an independent system should be focused on a system approach.

Today, there are many programs and resources for a foreign language teaching in an e-learning format, including: for information transfer, proofreading, testing and assessment of students «GoogleClassroom»; for practical classes «ZOOM», «Meet», «Webex»; «quizizz» testing programs to control knowledge; educational resources «ProfeDeEle», «Aprenderespañol», «Lingolia», «VideoEle», «Moodle» [4, C.7].

Let us try to list the main opportunities for a foreign language e-learning, such as: time, laziness, communication, errors (see Fig.1).

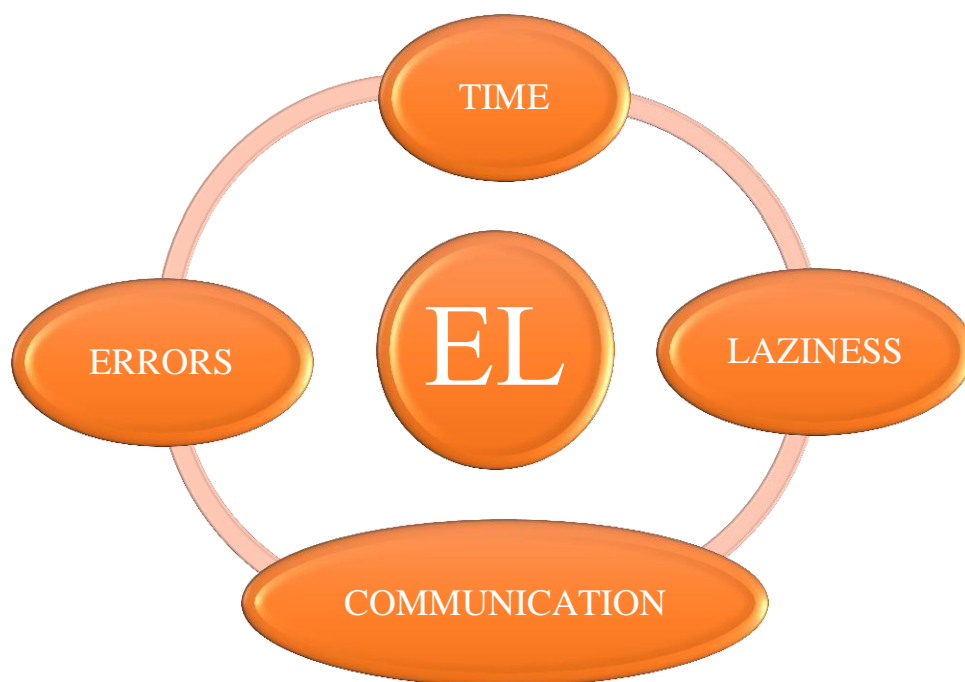


Fig. 1. Opportunities of studding a foreign language in e- learning

Consider each of the possibilities in more detail. The first is to save time. It should be noted that for both a foreign language teacher and a foreign language student, e-learning saves their own time, such as travel time to the educational institution, and this saved time can allow the student focus on the educational process and give possibilities for persistent work on gaps in their own knowledge.

The next opportunity to learn a foreign language in e-learning is the overcoming of a laziness. E-learning of a foreign language forces student to learn constantly through strict control. The teacher in this format acts as a virtual tutor. He activates the learning process and organizes a quality learning process. Lessons can be conduct asynchronously or synchronously, establishing a connection between teacher and student by exchanging learning material.

Establishing a relationship between teacher and student through the exchanging of the educational material brings great results and creates opportunities for direct communication between teacher and student. Opportunities for direct communication between the subjects of the educational process reproduce the language environment that is necessary for a foreign language learning.

We emphasize that the close interaction between the subjects of the educational process in the conditions of e-learning allows to study a foreign language effectively, because in this case grammar develops and with each lesson the vocabulary of the student is replenished. [3, 238-246].

In addition to the above, another possibility of e-learning is a quick response to errors. For example, tests with automatic verification of results (to control knowledge), usually instantly report about errors.

E-learning of a foreign language through the pandemic of Covid 19 is one of the main forms of learning. After all, it can be fill with illustrations, various multimedia tools, which in turn improve the quality of students' perception of information [2, 250-255].

Despite the fact that this is not the usual form of foreign language learning, it daily transforms from additional study of the basic subject in an independent, high-quality foreign language learning.

We conclude that the e-learning of a foreign language combines traditional methods of teaching a foreign language and modern technologies, and thus gives effective results in the process of learning a foreign language.

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